



4K “Learning and Growing Measures”

The School District of Beloit aligns its instructional practice and values grounded in the Wisconsin Model Early Learning Standards (WMELS) that approaches learning through the lens of the whole child.

What are the Wisconsin Model Early Learning Standards?

The Wisconsin Model Early Learning Standards specify developmental expectations for children from birth through entrance to first grade. The standards reflect attention to all the domains of a child's learning and development. Each domain is divided into sub-domains: Health & Physical Development, Motor Development, Sensory Organization, Social & Emotional Development, Language Development & Communication, Approaches to Learning, Cognition & General Knowledge. Each sub-domain includes developmental expectations, program standards, performance standards and developmental continuum. The WMELS recognizes that children are individuals that develop at different rates.

What are the Guiding Principles that informed the development of the standards?

1. All children are capable and competent.
2. Early relationships matter.
3. A child's early learning and development is multidimensional.
4. Expectations for children must be guided by knowledge of child growth and development.
5. Children are individuals who develop at various rates.
6. Children are members of cultural groups that share developmental patterns.
7. Children exhibit a range of skills and competencies within any domain of development.
8. Children learn through play and the active exploration of their environment.
9. Parents are children's primary and most important caregivers and educators

For more information about WMELS, go to: [DPI WMELS PDF](#)



Students engage in both whole group and small group instruction and learning through play. The full day 4K program at SDB utilizes Frog Street/Heggerty as its core materials and students are provided with opportunities to engage in the integrated learning of: reading, language arts, social studies, mathematics, science, health, phy ed, art and music.

Learning and growing are developmental. Our 4K students are observed and assessed throughout the school year in order to determine developmental learning and growth that is grounded in WMELS (areas within sub-domains). In addition, our 4K Students will also be screened to determine their levels of proficiency in early literacy to be within compliance with ACT 20, along with our commitment to fostering strong literacy foundations. Act 20 requires 4K to be assessed on phonemic awareness and letter sound knowledge twice a year (Fall/Spring) with the state screener.

The current measures throughout the year (quarterly-includes beginning of the year) are as follows:

Literacy:

Concepts of Print
Name Writing
Upper Case Letters
Lower Case Letters
Letter Sounds (Q2)
Syllables (Q2)
Alliteration (Q3)
Rhyming (Q3)

Math:

Subitizing
Shapes
Colors
Numeral ID
Rote Counting
Object Counting
Sorting
Position Words (Q2)
Measurement (Q2)
Patterning (Q3)



Social Emotional Development -Observation(s):

Dress/Undress
Independent at bathroom
Independent at mealtimes
Calms Self
Demonstrates empathy
Accepts direction
Joins peers
Waits turn
Solves problems
Shows pride
Follows multi step directions
Extends conversations
Uses Multi-word sentences, plurals, pronouns
Uses words to express thoughts and feelings
Emergent writing (use journals)
Willing to try new things
Persists with activity until goal is reached
Attends and engages
Writing Utensil (Q2)
Cutting (Q2)
Imaginative Play (Q2)
Uses observation tools to gather data (Q2)

Our teachers in our 4K programming are committed to teaching the whole child. Please request a tour or contact our enrollment office if you have any questions in regards to enrolling in our 4K programming.

You can also contact The Teaching, Learning and Equity Department at:

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